

## St. Maries Jt. District #041

Benewah County

240 North 11th Street, St. Maries, ID. 83861

Phone: (208) 245-2579 Fax: (208) 245-3970

Dave Cox, Superintendent

### District Characteristics 1996-97

Fall Enrollment 1996-97	1,328	Special Education:	
Average Daily Attendance	1,205	Special Education Students	125
State Ranking per ADA	48	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students	0
Elementary	2	National School Lunch Program:	
Secondary	3	% Average Daily Participation	70%
Number of Schools:		% Free and Reduced Meals	31%
Accredited	4	Average Lunch Price - Elementary	\$0.85
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	869
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	94		
Other Completions*	7		

\* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

### Superintendent's Highlights

Committed to the provision of quality education progress, St. Maries School District's Strategic Plan is updated annually. Progress/benchmarks are documented formally at least twice per year.

High standards for instruction and progress through continuous improvement are emphasized. Annual building, program and staff "Goals for Improvement" are networked with the Strategic Plan." Progress toward all goals for improvement are assessed at least annually.

### Progress Towards Meeting District Goals

#### 1996-97 Goals

#### Progress

The curriculum will provide the opportunity for all students to reach their maximum potential in all areas.

Develop an assessment/evaluation instrument to measure student progress towards curriculum goals; identify curriculum needs involving district staff, parents and students. Funding sources will be identified and accessed to support the implementation of the curriculum.

Expand technology throughout the educational system.

Implement "Technology Plan" that was developed by District Technology Committee.

Develop educational partnerships to involve community in schools and schools in the community.

Support and expand the "volunteer" programs; evaluate current district activities and develop new activities to enhance partnerships and community involvement.

Develop creative incentives and compensations that attract and retain a highly qualified staff.

Work to improve compensation packages for staff. Develop an environment which encourages staff creativity and professional growth.

Develop incentives that encourage positive student achievement; discourage negative behavior.

An assessment will be completed that identifies current practices. Develop recommendations for disciplinary options/alternatives.

Find and incorporate various funding avenues to acquire revenue which, efficiently used, will provide the best possible education.

Continually assess existing and potential grant resources; look for ways to improve the use of existing resource; explore ways to improve community communication; explore the development of a school foundation program.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	51.19%	46.65%	97.84%
Black	0.00%	0.00%	0.00%
Hispanic	0.72%	0.40%	1.12%
Nat. Amer.	0.48%	0.32%	0.80%
Asian	0.08%	0.16%	0.24%
Total	52.47%	47.53%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	3.28%	10.17%	7.63%	10.19%
96-97	2.11%	4.27%	2.61%	7.14%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1996-97

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,180,183	21.54%	\$1,518,336	22.50%
Other Sources	83,720	1.53%	204,092	3.03%
State	4,214,406	76.91%	4,355,616	64.56%
Federal	1,076	0.02%	668,758	9.91%
<b>Total</b>	<b>\$5,479,385</b>	<b>100.00%</b>	<b>\$6,746,802</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$259,134
Lottery Revenues	\$53,592
Technology Grant	\$63,065

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$3,496,262	62.23%		
M & O Support Programs	2,091,905	37.24%		
M & O Other	29,602	0.53%		
<b>Total M &amp; O</b>	<b>\$5,617,769</b>	<b>100.00%</b>	<b>\$4,660</b>	<b>56</b>
<b>Total ALL Funds</b>	<b>\$7,009,244</b>	<b>100.00%</b>	<b>\$5,815</b>	<b>67</b>

### Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$283,010,265	\$234,783	41
Total M & O Levy	0.004026165		35
Total School Levy	0.005198769		66

## Staff Data 1996-97

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	37.46	16
Secondary Teachers	35.84	16
Administrators	6.00	201
Other Certified Staff	6.30	191
Total Certified Staff	85.60	14
Total Non-Certified Staff	44.81	27

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$19,300	
Highest Salary on Schedule	\$41,043	
Average Elementary Teacher's Salary	\$31,419	26
Average Secondary Teacher's Salary	\$30,737	44
Superintendent's Salary	\$71,815	31

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.

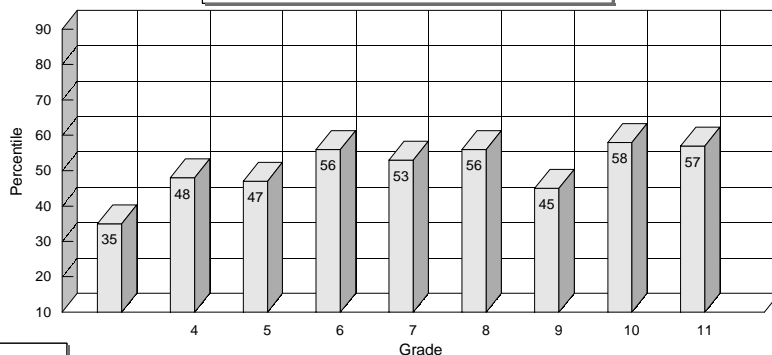


## Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

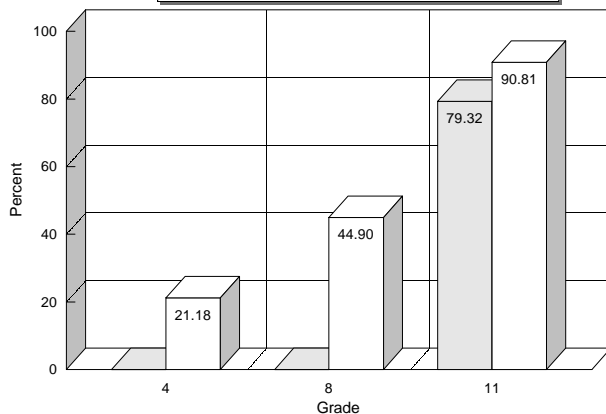
### Standard Testing Results

ITBS and TAP



### Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,